

Shelley Manning and Morgan Perry
TEACHING AMERICAN HISTORY PROJECT

Lesson Title – Alphabet Soup Job Descriptions

Grade - 11

Length of class period – 1 class period

Inquiry – (What essential question are students answering, what problem are they solving, or what decision are they making?)

Describe the purpose and effects of New Deal programs.

Objectives (What content and skills do you expect students to learn from this lesson?)

Students will:

- Students will be able to explain the roles of three new deal agencies.
- Students will improve their ability to analyze photographs for historical information.
- Students will be able to synthesize information from a variety of primary and secondary sources.

Materials (What primary sources or local resources are the basis for this lesson?) – (please attach)

See Group Packets attached

Activities (What will you and your students do during the lesson to promote learning?)

1. Students will be divided into groups (teacher discretion). Students will be given two photographs from the New Deal Era as well an analysis sheet. Students must complete the analysis sheet.
2. Students will be given a secondary source that affords an overview of the New Deal and its agencies. Students will read this source to provide background knowledge of the time period.
3. Using the analysis sheet and secondary source students must create a job description for the New Deal agency that their photographs represent.

How will you assess what student learned during this lesson?

Students will be assessed on their group's job description for a New Deal agency

Connecticut Framework Performance Standards –

- formulate historical questions and hypotheses from multiple perspectives, using multiple sources
- evaluate data within the historical, social, political and economic context in which it was created, testing its credibility and evaluating its bias
- use primary source documents to analyze multiple perspectives
- evaluate the economic and technological impact of the exchange of goods on societies throughout history; and
- explain the multiple forces and developments (cultural, political, economic and scientific) that have helped to connect the peoples of the world.

Group Resource Packet

Group Secondary Source Overview Sheet

Civilian Conservation Corps (CCC)

This environmental program put 2.5 million unmarried men to work maintaining and restoring forests, beaches, and parks. Workers earned only \$1 a day but received free board and job training. From 1934 to 1937, this program funded similar programs for 8,500 women.

Tennessee Valley Authority (TVA) (May 1933)

The TVA helped farmers and created jobs in one of America's least modernized areas.

Farm Security Administration (FSA)

The FSA loaned more than \$1 billion to farmers and set up camps for migrant workers.

Federal Emergency Relief Administration (FERA)

Led by Harry Hopkins, a former social worker, this agency sent funds to depleting local relief agencies. Within two hours, \$5 million were given out. Mr. Hopkins believed that men should be put to work and not be given charity. His program also funded public work programs.

CCC Group

Taken from

http://newdeal.feri.org/library/photo_details.cfm?PhotoID=6356&ProjCatID=10345&CatID=17&subCatID=1072

Photo Library

[Civilian Conservation Corps](#) | [Work Scenes](#) | [Roadwork](#)

The Second Wall Complete

Location: Camp Euclid, OH

Agency: CCC

Credits:

Owner: [National Archives and Records Administration](#)

Medium: B&W Photo

Date: Sept., 1936



[Enlarged Image](#)

Description :

Use of this Image: Permission is not required to copy or print this image for personal or educational use such as school projects, classroom distribution, etc.

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Photo Library

[Civilian Conservation Corps](#) | [Education and Training](#) | [Horticulture](#)



Flower Propagation Class

Location: Watsonville, CA

Agency: CCC

Credits:

Owner: [National Archives and Records Administration](#)

Medium: B&W Photo

Date: Oct 21, 1938

[Enlarged Image](#)

Description : Flower propagation class doing actual maintenance work in Camp beautification program, Camp Pinto Lake, Company 4411.

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TVA GROUP

Photo Library

[Tennessee Valley Authority](#) | [Land Use](#) | [Agriculture](#)

Results of Fertilizer

Location: TN

Agency: TVA

Credits:

Owner: [Franklin D. Roosevelt Presidential Library](#)

Medium: B&W Photo

Control Number: Photographs (General): TVA (General)

Date:

[Enlarged Image](#)



Description : TVA: Results of use of fertilizer.

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Photo Library

[Tennessee Valley Authority](#) | [Navigation and Flood Control](#) | [Navigation](#)

Navigation Locks at Dam No. 2, Florence, AL

Location: Florence, AL

Agency:

Credits:

Owner: [Franklin D. Roosevelt Presidential Library](#)

Medium: B&W Photo

Control Number: Photographs (General): TVA:

Dams: Alabama: Wilson

Date: Jun 12, 1930

[Enlarged Image](#)



Description : Towboat "Tennessee" entering lower lift of lock at Dam No. 2. Florence, Alabama. June 12, 1930.

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Farm Security Administration Group

Photo Library

[Farm Security Administration](#) | [Social Conditions](#) | [Farm Scenes](#)

Wiley Langley and FSA County Supervisor Inspecting Corn

Location: (Walker Co.) AL

Agency: FSA

Credits:

Owner: [Franklin D. Roosevelt Presidential Library](#)

Medium: B&W Photo

Control Number: Photographs (General): FSA:
Sharecroppers

Date:



[Enlarged Image](#)

Description : Wiley J. Langley, tenant farmer of Walker County, Alabama, and Joseph Spears, Farm Security Administration County Supervisor, inspecting surplus corn produced by Mr. Langley this year on the farm he will buy with the first money loaned under the tenant purchase provisions of the Bankhead-Jones Act. Langley's farm plan for the coming year calls for increase in food crops and subsistence livestock production.

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Photo Library

[Farm Security Administration](#) | [Resettlement Camps](#) | [Camp Facilities](#)

General View of Migrant Worker Camp

Location: Shafter, CA

Agency: FSA

Credits:

Owner: [Franklin D. Roosevelt Presidential Library](#)

Medium: B&W Photo

Control Number: Photographs (General): FSA:
Sharecroppers

Date:

[Enlarged Image](#)



Description : F.S.A. Shafter, California. General view of camp.

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Federal Emergency Relief Administration Group

Photo Library

[Federal Emergency Relief Administration](#) | [Work Relief Projects](#) | [Subsistence Gardens](#)

ERA Quantity Production Garden at Bellingham, Mass.

Location: Bellingham, MA

Agency: FERA

Credits:

Owner: [Franklin D. Roosevelt Presidential Library](#)

Medium: B&W Photo

Control Number: Harry Hopkins Papers: Box 50

Date:



[Enlarged Image](#)

Description : Photograph from **The Emergency Work Relief Program of the F.E.R.A.** (Federal Emergency Relief Administration, 1935)

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Photo Library

[Federal Emergency Relief Administration](#) | [Work Relief Projects](#) | [Miscellaneous Projects](#)

Rural School Building Constructed by Work Division in Rio Piedras, Puerto Rico

Location: Rio Piedras, PR

Agency: FERA

Credits:

Owner: [Franklin D. Roosevelt Presidential Library](#)

Medium: B&W Photo

Control Number: Harry Hopkins Papers: Box 50

Date:



[Enlarged Image](#)

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